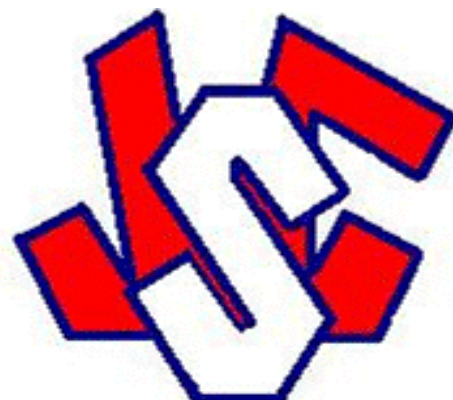


Jacobs-Cline Wins 3 Times at the 2007 ATA National



The University of Arizona Agricultural Education Department sent nine undergraduate students from the student organization known as Jacobs-Cline to the ATA Conclave held in Indianapolis, Indiana last October. The ATA Conclave is a professional conference for post-secondary agriculture education students to compete in career development activities as well as foster professional knowledge.

This year was the first in several years that Jacobs-Cline sent its members to compete at the national level. The members who attended were Alicia Gutierrez, Justin Waltman, Jen Martin, Rita Riggs, Cash Veo, Brittany Black, Brittany Choate, Justine Verser, Jeff Dinges, and Misha Davison. Frank Santiago, Quint Molina, and Randi Nickels also attended as advisors for the group.

The University of Arizona competed among 27 universities in four national collegiate competitions. They were



JCS attendees show their achievements after competing at the Conclave.



Justine Verser competing in debate competition.

Quiz Bowl, Parliamentary Procedure, Debate, and Program Excellence Contests. **The following Jacobs Cline members won three out of four contests at the ATA National Conclave:**

Program of Excellence in Fellowship Category and Overall Contest - Misha Davison (Presenter), Bethany Masters, Alicia Gutierrez, and Sinda Jackson

Parliamentary Procedure - Mandi Webb, Rita Riggs, Justin Waltman, Jennifer Martin, and Cash Veo

Debate - Brittany Choate and Justine Verser

Besides competing, the group had other professional opportunities while visiting Indianapolis. Some other activities that they participated in were the Collegiate Career Expo, professional workshops, and professional relationship development events.

The Department of Agricultural Education would like to congratulate the members of the Jacobs-Cline Society on a job well done!

You Are Invited!



Join us for the CSREES/ Annual Program Review Scheduled April 6-9, 2008

The academic review is a process of regular, systematic review, and evaluation of all academic programs offered on the campuses of the three Arizona state universities. This process occurs every seven years. The standard review consists of a self-study, followed by a review that includes experts from outside the University.

The process is designed to assess program quality and facilitate program improvement where appropriate and to assist in achieving the best use of institutional resources. The information gathered in the course of the review will assist in University and State planning efforts and guide University and ABOR evaluation of new program proposals, budgets, and capital project requests.

Please review the following schedule and attend any or all events. RSVP Kristen Vann: (520)621-1523.

Monday, April 7, 2008	
3 to 4 pm	Meeting with AGTM Graduates, Meat Lab Auditorium
4 to 5 pm	Meeting with Agricultural Teachers and Team Agricultural Education, Meats Lab Auditorium
5 to 7 pm	Barbecue with Stakeholder Groups, Campus Agricultural Center, Gazebo
Tuesday, April 8, 2008	
1 to 1:45 pm	Meet with Undergraduate Students and Department Related Student Groups. All undergraduate students invited to attend, Forbes 230.
1:45 to 2:30 pm	Meet with Graduate Students. All graduate students are invited to attend, Forbes 230.
2:45 to 3:30 pm	Meet with Affiliate Faculty. All affiliate faculty are invited to attend, Forbes 230.

“Nothing great was ever achieved without enthusiasm..” —Ralph Waldo Emerson



Meet the Student Teaching Class of 2008

From Left: Jenna Clark, Jennifer Touchet, Mike Zamudio, Jennifer Oseland, and Melissa Parsons

JENNA CLARK

Hometown: Chandler, AZ

High School Chapter Activities: Chapter Secretary, State Vice President in 2004-2005, Ag Mechanics, Landscape Design, Floriculture, Parliamentary Procedure

Cooperating Center: Highland High School

Cooperating Teachers: Amy Dillard and Curtis Willems

Content Duties: Ag Business, ABS, Beginning Ag Mechanics, Advanced Ag Mechanics, Landscape Design

Coaching Duties: Parliamentary Procedure, Landscape Design, and Ag Issues

Strengths: Welding, Landscape Design, Parliamentary Procedure, and Leadership Activities



JENNIFER OSELAND



Hometown: Chandler, AZ

High School Chapter Activities: Parliamentary Procedure, Public Speaking, Food Science, Creed, Info, Swine Production, Agronomy, Ag Issues, and State Officer

Cooperating Center: Mesquite High School

Cooperating Teacher: Monica Youngker

Content Duties: ABS, Biotechnology, and Ag Business Management and Entrepreneurship

Coaching Duties: Receive duties upon arrival

Strengths: Greenhouse Hydroponics and Parliamentary Procedure

“Great spirits have always encountered violent opposition from mediocre minds.” ~ Albert Einstein

Student Teaching Class of 2008....

MELISSA PARSONS

Hometown: Chandler, AZ

High School Chapter Activities: Chapter Reporter, Chapter Vice President, Swine Production, Food Science, Aquaculture, and Parliamentary Procedure

Cooperating Center: Casa Grande Union High School

Cooperating Teacher: Steven Sipes

Content Duties: Soils, Entomology, Plumbing, Plant Science, Livestock, Agricultural Communications and Sales, Concrete, and Electricity

Coaching Duties: Parliamentary Procedure and more duties upon arrival

Strengths: Plant Sciences, Passion for the Agricultural Profession, and Student Development

Interests: Plant Science, Greenhouse Production, and Livestock Production

Hobbies: Scuba Diving, Boating, Fishing, and 4-Wheeling



JENNIFER TOUCHET



Hometown: Yuma, AZ

High School Chapter Activities: Ag Sales (State Winning Team), Specialty Animal Production, Extemporaneous Public Speaking, AZ State Star Farmer Finalist, and Chapter Officer

Cooperating Center: Chandler High School

Cooperating Teachers: Kari Williams and Matt Lewis

Content Duties: Ag Business & Management, Animal Science, Ag Mechanics, Floriculture, and Nursery

Coaching Duties: Receive duties upon arrival

Strengths: International Teaching Experience in Math and Science

Interests: Sustainable Ag and Floriculture

Hobbies: Mountain Biking, Scuba Diving, Travel, Photography, and Hapkido

Continued from page 4....

Student Teaching Class of 2008....

MIKE ZAMUDIO

Hometown: Elfrida, AZ

High School Chapter Activities: Livestock Evaluation, Ag Mechanics, Chapter Officer, and State Officer

Cooperating Center: Peoria High School

Cooperating Teacher: James Kaltenbach

Content Duties: Agriscience I, Biotech, and Horticulture Mechanics

Coaching Duties: Livestock Evaluation and Ag Mechanics

Strengths: Ag Mechanics, Animal Science, and Leadership

Interests: Animal Science, Ag Mechanics, Leadership, and Meats

Hobbies: Hunting, Fishing, Sports, and Attending Livestock Shows



Department & State Quick Picks

- Dr. Foster was selected and completed the HERS Bryn Mawr Summer Institute for Women in Higher Education Administration.
- Kyle Sharp placed third in Innovative Poster at the Western Region AAAE and competed at the National AAAE.
- Caitlin Williams, a University of Arizona sophomore in the Department of Agricultural Education, won the title of 2008 National Beef Ambassador at the annual competition held in New Orleans. She competed with twenty other contestants throughout the country for the national title. Trained ambassadors will help educate peers and consumers about food safety, nutrition, and the Beef Checkoff Program.

ANNUAL STATE CDE DAY MARCH 7, 2008

7 a.m. Registration begins at the University of Arizona Campus Ag Center in front of the meats lab.

8 a.m. Career Development Events begin in various location.

4 p.m. Awards presentation at the University of Arizona Student Union Building, Ball-room.

Come join us next year on March 2, 2009.





Viva Las Vegas--Teachers Turn the Key!



During finals week last December, members of the department left sunny Tucson to attend the Association for Career and Technical Education/National Association for Agriculture Educators Conference in Las Vegas, Nevada. Though meeting with fellow educators and discussing innovative ideas in education and research were on the itinerary, their top priority was *Teachers Turn the Key* (TTTK).

The program is hosted by the National Association of Agricultural Educators (NAAE) and sponsored by the Dodge Division and DaimlerChrysler Corporation Fund. TTTK enjoyed its' fifth year in 2007. Teachers in their second, third, or fourth year of teaching are eligible to apply and each state's Agriculture Education Association is responsible for determining the respective participant.

This year's theme was "Why the Premiere Education Delivery System?" Participants were greeted with a casual lunch served buffet style. The program kicked off with a brief welcome and introduction by Dr. Billye Foster. Following the welcome, the 2007 NAAE National Officer Team arrived for a second welcome and introduction to the young teachers.

The first formal session was presented Dr. Jack Elliot. Dr. Elliot discussed the importance of Supervised Agriculture Experiences (SAEs), how to incorporate SAEs in rural AND urban schools, and the necessity to perform home visits. Session II showcased Dr. James Knight. Dr. Knight shared his wisdom on teaching strategies and the many ways to help students feel invited, involved, and important. Following Dr. Knight, Daniel Foster, PhD student at The Ohio State University, joined Quint Molina and presented on the value of Advisory Committees and the many different approaches of establishment and management. Throughout the program, the team provided insights on keeping agriculture education alive and provided the participants with the tools needed to defend agriculture education and the premier education delivery system.

Kat Wolf, PhD student at The Ohio State University, and Holly Schindler, master's student at the University of Arizona explained the evening's "homework" when the group was split into teams and sent out to interview various people throughout Las Vegas regarding their thoughts about and experiences with agricultural education. The following day, participants held an informal debate to defend or criticize agriculture education. The experience was enlightening and further proved the need for every program to incorporate all three agricultural education components: classroom instruction, SAE, and FFA.

After a moving presentation by both sides, Ms. Wolf closed the session with a reminder that in order for agricultural education to thrive, we must all "believe" in the many possibilities of its future.



Yuma APW Water Education and Extension Program



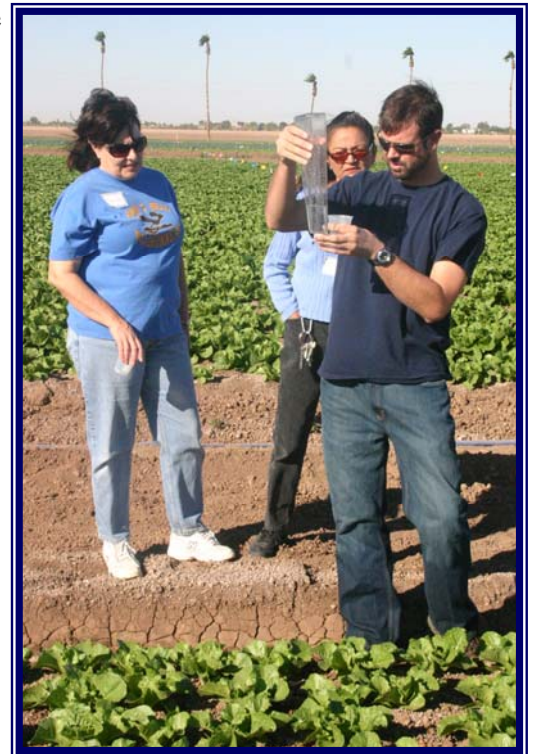
The National Staff Development Council's (NSDC) position is that well-designed and implemented professional development for school employees is an essential long-term investment in successfully teaching all students to high standards. Arizona Project WET (APW), an arm of the Department of Agricultural Education, is an Arizona Cooperative Extension program that is dedicated to this cause.

The APW water education/extension program must not only be based on good pedagogy and researched based content, but must address local and state specific water and land issues. According to NSDC, successful teachers have a deep understanding of the subjects they teach, use appropriate instructional methods, and apply various classroom assessment strategies. The APW curriculum guides are designed to accomplish all three of these requirements. The Discover a Watershed: The Colorado curriculum guide is well-suited to the development of a Yuma area workshop focused on water and agriculture.

Through partnerships, APW is able to offer workshops that incorporate field studies and presentations from local experts. Yuma District One recruited from all area school districts. The Yuma Area Ag Council and Yuma County Water Users Assn. provided financial support. The City of Yuma Water Department and Yuma Bureau of Reclamation Office helped develop and deliver the workshop for area teachers.

In November 2007, twenty-six teachers from the Yuma area participated in the 2-day professional development experience; learning about the watershed that they live in, the Law of the River, water management, the fertile delta soils, irrigation, crop production in this vital agricultural area and the National Heritage Area Wetlands. The crop tour was led by Kurt Nolte, Director of the Yuma Cooperative Extension Office. This workshop was designed to inspire and empower teachers to integrate relevant water and agricultural content in to their instruction and increase the local relevancy in classroom instruction.

Of the 26 Yuma workshop teachers: 96% "intend to become a better water steward as a result of this workshop," 96% said "the workshop activities were relevant and improved my knowledge," and 96% said "workshop met my expectations and will have an impact on my teaching." If you'd like to work with APW to develop an area-specific workshop or attend an APW workshop please visit our web site at: <http://cals.arizona.edu/arizonawet/>.



Students observing current experiment on irrigation methods at the Yuma Ag Center.



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Arizona's First University
UA's 1st College—CALs

VISION

To be a leader in Agricultural Education by providing a better quality of life through agricultural technology management and formal and informal education for our students, the people of Arizona, and society.



MISSION

To serve a diverse population through teaching, application, integration and discovery in agriculture, education and applied science and technology leading to successful careers in Agricultural Education and related businesses and industries.

Telephone Numbers

In an effort to economize and redirect precious resource, the faculty voted to eliminate seldom used telephone lines in the Department. Where appropriate two lines were condensed to one cell phone. The following list of contact numbers should make contact with the faculty an easy matter:

Jack Elliot, *Professor and Head*

520-621-7173

520-940-3720 (cell)

Billye Foster, *Associate Professor*

520-909-8402

Ed Franklin, *Assistant Professor*

520-940-3718

Jim Knight, *Professor*

520-621-9144

520-940-3710 (cell)

Glen Miller, *Professor*

520-940-3716

Quint Molina, *Lecturer*

520-940-2471

Bill Hanekamp, *Lecturer*

520-621-1391

Kerry Schwartz, *Project Wet*

Coordinator, WRRC

520-792-9591

Frank Santiago, *Recruitment*

Coordinator 520-576-2416

Isaac Way, *Technology Technician*

520-626-1287

Heather Jepsen, *Instructional*

Specialist 520-621-7175

Michelle Hintz, *Accountant*

520-621-2239

Kristen Vann,, *Administrative Associate*

520-621-1523

Please note: Main office phone is not able to transfer calls to faculty phones.

Randi Nickels, *Graduate TA*

520-621-7164

Kyle Sharp, *Graduate RA*

520-621-7175

Arin Haverland, *Graduate TA*

520-621-7164

Holly Schindler, *Graduate TA*

520-621-7175

Abigail Dambeck, *Graduate TA*

520-621-7164

Megan Otto, *Graduate TA*

520-626-2230



Affiliate Faculty

Barbara Hutchinson (Research Admin)

520-626-0329

Paul Kohn (Admissions Financial Aid)

520-621-3705

Lisa Lauxman (Cooperative Ext.)

520-621-7131

Dave McCracken (Ohio State)

520-626-1287

Steve Poe (ABE)

928-317-6418

Nancy Regens (CATTS)

520-907-2617

Sabrina Tuttle, Gila County Ext.

928-475-2350

Ag Mechanics Lab

520-327-8602

Patty Merk (Area Assoc Agent)

602-470-8086