

# FROM FIBER TO FASHION (page 421)

## Grades 4-12

### LANGUAGE ARTS

**Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.**

#### Essentials

- W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks
- W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources
- W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

#### Proficiency

- W-P1. Use transitional devices; varied sentence structures; the active voice; parallel structures; supporting details, phrases and clauses; and correct spelling, punctuation, capitalization, grammar and usage to sharpen the focus and clarify the meaning of their writings
- W-P4. Craft a cohesive research document that develops a logical argument or thesis; contains comprehensive, supporting information from a variety of credible and cited resources; and conforms to a style manual

#### Distinction

- W-D3. Analyze, synthesize, evaluate and apply principles of formal logic in expository writing tasks

**Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.**

#### Essentials

- Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience

#### Proficiency

- Deliver a polished speech that is organized and well suited to the audience and that uses resource materials to clarify and defend positions

#### Distinction

- Communicate information expressively, informatively and analytically through a variety of media to audiences inside or outside of school

**Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.**

#### Essentials

- Plan, develop and produce a visual presentation, using a variety of media such as videos, films, newspapers, magazines and computer images

#### Proficiency

- Plan, organize, develop, produce and evaluate an effective multimedia presentation, using tools such as charts, photographs, maps, tables, posters, transparencies, slides and electronic media

#### Distinction

- Expand abilities in developing multimedia presentations

### SOCIAL STUDIES

**Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers, and citizens participating in local, national and global economies.**

#### Essentials

- 4SS-E1. Use basic economic concepts such as trade, opportunity costs, specialization, voluntary exchange, and price incentives to examine historical events.
- 4SS-E3. Describe how consumers and businesses interact in the United States economy.
- 4SS-E4. Apply the economic concepts of scarcity and choice.
- 4SS-E5. Describe the economic benefits of specialization and exchange.
- 4SS-E7. Describe the operation of a market economy.

Proficiency

- 4SS-P1. Analyze the implications of the economic problem of scarcity.
- 4SS-P8. Describe the affects of international trade on the United States and other nations.
- 4SS-P9. Apply an understanding of economics to personal financial choices.

**SCIENCE**

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