

# COWS OR CONDOS (page 775)

## Grades 9-12

### LANGUAGE ARTS

**Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.**

#### Proficiency

- W-P2. Write a persuasive essay that contains effective introductory and summary statements; arranges the arguments effectively; and fully develops the ideas with convincing proof, details, facts, examples and descriptions
- W-P4. Craft a cohesive research document that develops a logical argument or thesis; contains comprehensive, supporting information from a variety of credible and cited resources; and conforms to a style manual

#### Distinction

- W-D3. Analyze, synthesize, evaluate and apply principles of formal logic in expository writing tasks

**Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.**

#### Proficiency

- Deliver a polished speech that is organized and well suited to the audience and that uses resource materials to clarify and defend positions

#### Distinction

- Communicate information expressively, informatively and analytically through a variety of media to audiences inside or outside of school

**Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.**

#### Proficiency

- Plan, organize, develop, produce and evaluate an effective multimedia presentation, using tools such as charts, photographs, maps, tables, posters, transparencies, slides and electronic media

#### Distinction

- Expand abilities in developing multimedia presentations

### SCIENCE

**SCHS-S3C1-01 THRU 05**

**SCHS-S3C3-01 THRU 03**

**SCHS-S3C2-02 THRU 05**

**SCHS-S4C3-01 THRU 03**

### SOCIAL STUDIES

**Standard 1: History. Students analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and world history.**

#### Proficiency

- 1SS-P1. Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events.
- 1SS-P3. Develop historical interpretations in terms of the complexity of cause and effect and in the context in which ideas and past events unfolded.
- 1SS-P18. Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States.

#### Distinction

- 1SS-D1. Analyze historical and current events as a historian using primary and secondary sources to evaluate the legitimacy of the commentaries of an event and draw conclusions.
- 1SS-D2. Use historical knowledge to draw conclusions in an attempt to explain where specific current events will lead.

**Standard 3: Geography. Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.**

Proficiency

- 3SS-P3. Analyze how economic, political, cultural, and social processes interact to shape patterns and characteristics of human populations, interdependence, and cooperation and conflict.
- 3SS-P5. Apply geographic knowledge of people, places, and environments to understand the past and present and plan for the future.

Distinction

- 3SS-D3. Interpret basic patterns of agricultural and rural land use.
- 3SS-D4. Interpret basic patterns of industrial and economic development.
- 3SS-D6. Interpret basic patterns of population geography.
- 3SS-D7. Interpret basic patterns of urban geography, including an analysis of case studies of urban growth.

**Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers, and citizens participating in local, national, and global economies.**

Proficiency

- 4SS-P1. Analyze the implications of the economic problem of scarcity.
- 4SS-P2. Use economic concepts, theories, principles, and quantitative methods to analyze current events.
- 4SS-P4. Analyze the similarities and differences among economic systems.
- 4SS-P8. Describe the affects of international trade on the United States and other nations.